



Intensive Art Integration Pilot Program

EXECUTIVE SUMMARY

PILOT OVERVIEW

Between January and March 2023, Arts Impact implemented an intensive arts integration program with a 3rd grade classroom at Paul L. Dunbar Arts Enrichment Academy and a 1st grade classroom at Hannah Gibbons-Nottingham School. This program was launched to determine if this approach positively influences students' academic performance, and to evaluate the potential for expanding this model. Hands-on projects integrated art into all areas of the curriculum including Math, Science, Social Studies, and English/Language Arts. During a 9-week period, artist-educators engaged students in each of these classrooms for 6 hours per week.

KEY LEARNINGS

Implementation

Reflections on program implementation were collected through focus group meetings with teachers, artist-educators and administrators. Two overall successes emerged from their feedback: 1) the students enjoyed the program and were highly engaged, and 2) the students showed progress in both their art skills and in learning the subject area content.

Outcomes

Outcome data was collected through teacher and student surveys administered at the end of the pilot. Surveys were designed to assess learning and art outcomes, as well as program satisfaction. Data collected from both the 1st grade and 3rd grade classroom teachers underscored their perceptions that the students were highly engaged in the program, and it promoted students' abilities to work independently. Additional positive outcomes from the perspective of the 3rd grade teacher included improvement in students asking questions and demonstrating empathy.

Program Satisfaction Summary

The data collected on program satisfaction clearly illustrates that teachers and students alike were very satisfied with the program and enjoyed participating. Both teachers gave the highest ratings across all satisfaction items on the survey and students also gave high satisfaction ratings.

"The students found joy in doing the work, they're excited to show off what they were working on. Proud of what they had created."

"I loved the Program and so did the students."

"The students showed progress in both their art skills and in learning the subject area content."



IMPACT

95%

of students reported that creating the art projects helped them learn about math

89%

of students reported that creating the art projects helped them learn about science